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Theory Lessons

- o The theory test questions explained in “plain speak”
- o Tips on how to score highly in the Hazard Perception test
- o Free sample theory Questions to develop theory and practical driving skills
- o Learn on your practical lesson or in the comfort of your home
- o The latest study material at trade prices

The purpose of the theory test is to unite road users to the rules of the Highway Code and provide a thorough grounding for anyone driving in Great Britain. The test was first introduced in 1996 and has been a major step to improving road safety and awareness by educating Learners in areas not necessarily covered in the driving lessons.

The computer-based test is in two parts, both of which have to be passed on the same day. The first (Theory test) is a 50 question multiple-choice test on the rules of the road and best driving practice. The test will include a case study (a short scenario detailing a drive you may take) with 5 related questions. The pass mark is 43 out of 50.

The second (Hazard Perception Test) comprises of a series of film clips shown from a driver's point of view. Each clip contains one or more developing hazard, which the candidate responds to by clicking the mouse key. The pass mark is 44 out of 75.

As both parts of the test require knowledge and experience of driving on the road, candidates are unlikely to pass the test without any practice or revision. There are several ways FREEWAY can help with this.

All our instructors are up to date with the latest theory test. (We had to take an even harder version ourselves to qualify.) We carry on board a supply of the latest revision material (books, cd's, dvd's) and discuss which would best suit the needs of the individual.

During the early lessons, pupils are given a sheet of multiple-choice questions, relevant to the practical lesson they have just received, to work on at home. These are also available to download. This has a dual benefit of encouraging revision as well as endorsing learning from the lesson. The instructor will mark the questions on the next lesson and discuss the reasoning of the correct answers.

Road knowledge is better understood when experienced so the instructors will vary the lessons to cover a multitude of road types, times, conditions and situations (not just test routes) and ask relevant questions wherever appropriate to further develop understanding.

At the start of each lesson, the instructor will set a relevant learning objective to be achieved and discuss the relevant theory around the topic before setting off. The detail will vary to suit the individual as instructors understand that all learners are individual and have their own preferred method of absorbing new information.

Sometimes, pupils opt to exchange or lengthen their usual practical lesson to a theory lesson. This can be carried out in the car (instructors have lap-tops) or in the comfort of your own home. This has the advantage of being able to focus on specific subjects without having to concentrate on driving at the same time.